

Form 6.3: Course Outline with Assessment Ideas and Activities

Course Title: *Transition to Professional Nursing Practice*

Module Number and Name: *Module One: Professional Practice*

Objective	Assessment Ideas	Absorb	Do	Connect
1. Differentiate RN scope of practice and LVN scope of practice	Create a comparison chart Asynchronous discussion	Review TBON Nursing Practice Guidelines: Position statement 15.27 and 15.28	Create chart to compare RN scope of practice to LVN scope of practice	Relate the differences in responsibilities of RNs and LVNs in discussion post
2. Discuss examples of professionalism demonstrated in previous LVN nursing practice situation	Asynchronous discussion sharing personal examples of professionalism	Reading assignments for professionalism and professional nursing	List examples of professional nursing behaviors	Share examples professional behaviors demonstrated by self or others in their practice setting in the discussion forum
3. Relate RN rules and regulations to practice experience	Essay: summarize a Board of Nursing disciplinary action case file	Review a selected TBON disciplinary action for one RN and one LVN	Summarize events that lead to disciplinary actions and outcome	Evaluate the nurse's responsibility in providing safe patient care.
4. Select examples of therapeutic communication from video samples.	Therapeutic communication video samples	Reading assignment for communication Review Video samples	Choose examples of communication that demonstrate therapeutic communication	Student will tell about a time when they used therapeutic communication and a time when they did not.
5. Legally delegate client care to unlicensed assistive personnel	Quiz	Review Texas Board of Nursing "Delegation Resource Packet"	Correctly choose appropriate tasks to delegate from quiz choices.	Reflect on past experience with delegation in discussion forum.

Objective	Assessment Ideas	Absorb	Do	Connect
1. Perform a sterile procedure in a simulated setting with 100% accuracy	Simulation - central line dressing change or urinary catheter insertion	Watch ATI video procedures and review skills module information.	Practice skills using aseptic technique in Simulation Center	Perform aseptic skill within context of a simulated clinical experience. Self-assessment of performance during faculty/student debriefing
2. Administer oral, subcutaneous, intramuscular, intradermal and intravenous medications in a simulated setting with 100% accuracy	Simulation - medication administration	Watch ATI video procedures and review skills module information.	Practice skills using aseptic technique in Simulation Center	Perform medication administration within context of a simulated clinical experience. Self-assessment of performance during faculty/student debriefing
3.. Objectively document nursing interventions with 100% accuracy	Document on electronic health record	Review online documentation learning modules Read textbook chapter on legalities of documentation.	Document medication and aseptic skill in simulated patient's medical record	Critique documentation of nurse preceptor during clinical patient care experience.
4. Calculate medication doses for administration with 100% accuracy	Calculation quiz	Review medication math voice-over presentations.	Practice medication calculations. Complete the medication administration quiz.	Accurately calculate medication dosages during simulated clinical experience.

Objective	Assessment Ideas	Absorb	Do	Connect
1. Obtain a client health history	Perform and document health history including genogram	Review textbook chapters. Watch video example of patient interview	Document client health history including genogram.	Have student compare their performance to the video example.
2. Accurately perform general head to toe physical assessment including vital signs	Physical assessment observed by faculty and documented on rubric	Work through ATI Physical assessment modules Watch ATI physical assessment video	Practice physical assessment on mannequins. Perform physical assessment on patient.	Have student compare their performance to the video example.
3. Link abnormal assessment findings to the underlying pathophysiology.	Create concept map showing relationship between disease and symptoms displayed by patient	Presentation on concept mapping. Read about the patient's abnormal findings.	Research text and internet sites for information about patient's pathophysiology	Create concept map connecting pathophysiological processes and patient condition.
4. Create a nursing plan of care based on assessment findings	Nursing care plan	Review voiceover presentation on nursing care plans. Review patient history / physical and concept map	Develop a plan of nursing care for patient.	Summarize how the chosen nursing interventions will affect the health of the patient.

Objective	Assessment Ideas	Absorb	Do	Connect
1. Organize nursing care for assigned client based on JCAHO Core Measure sets	Identify nursing interventions associated with specific Core Measure sets on written exam	Review JCAHO information on Core Measures	Complete written exam	Select a Core Measure and determine if nursing care plan includes recommended Core Measure interventions.
2. Communicate client information using the Situation-Background-Assessment-Recommendations (SBAR) format.	Simulation: patient handoff intensive care nurse to medical unit nurse. Simulation: physician notification of patient demonstrating S/S of impending septic shock	Read about SBAR format for communication. View video presentation of patient hand-off using SBAR format	Based on a simulated patient situation, video self giving nursing hand-off report using SBAR format.	Critique video of self based on rubric
3. Examine the role of the professional nurse in the resolution of ethical dilemmas	Asynchronous discussion based on delivery of healthcare during a natural disaster	Review steps to ethical decision making in textbook Read assigned article	Answer one of the 5 questions related to the article in the discussion forum.	Reflect on own behavior if placed in same situation.
4. Compare and contrast U.S. healthcare payer systems	Classroom debate : U. S. single payer health system vs Affordable Care Act	Review rules of classroom debate. Review resources about U.S healthcare system	Develop debate argument as assigned (single-payer or ACA) Participate in classroom debate	Choose a payer system and support the choice in a discussion post.

5. Identify reliable healthcare websites	Develop a list using Diigo, Symbaloo, etc	Watch the NLM Evaluating Health Information tutorial.	Visit websites and select ones that are reliable from list provided. Create a collection of reliable healthcare websites	Review web resources used for nursing care plan and validate reliability based on NLM tutorial.
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